Forest Carbon Partnership Facility

Results of the Knowledge Needs Survey

Accra, Ghana

September 29, 2016

Who provided input to the FCPF knowledge needs survey?

Input from:

- 20 countries (out of 39 at PC/PA)

- 3 observers

Responses were requested on:

- Priorities for South-South exchange

- Topics of knowledge that countries can offer

- Priorities for learning in general

What will we do with the findings?

Findings of the knowledge needs survey will guide:

- **Organization of peer-to-peer learning:**
    - Conference/workshop
    - South-South Exchange
    - Clinics
    - Virtual community of practice
    - Webinar

- **Knowledge products**

- **Learning and knowledge sessions during PC/PA**

Countries' top priorities for South-South exchanges

FCPF Process:

- Carbon Fund: Preparing an ERPD (15)
- Readiness: Monitoring and evaluation (13)
- Carbon Fund: Negotiating an ERPA (11)

REDD+ Implementation

- Designing MRV systems/carbon accounting (13)
- Benefit sharing (9)
- Managing national vs. subnational aspects of REDD+ (9)
- Safeguards (8)

Forest Issues

- Payment for ecosystem services (PES) (12)
- Land tenure (9)
- Productive forests/plantations/forest value chains (6)
- Community forest management (6)

Matching learning needs and offers on:
FCPF Process

Countries want to learn about:

- Carbon Fund: Preparing an ERPD (15)

- Readiness: Monitoring and evaluation (12)

- Carbon Fund: Negotiating an ERPA (11)

Countries are ready to share about:

- Carbon Fund: Preparing an ERPD (2 - *Ghana, Nepal*)

- Readiness: Monitoring and evaluation (1 - *Ghana*)

- Readiness: Preparing an R-package (6)

Matching learning needs and offers:
REDD+ Implementation

Countries want to learn about:

- Designing MRV systems/carbon accounting (13)

- Benefit sharing (9)

- Managing national vs. subnational aspects of REDD+ (9)

- Safeguards (8)

Countries are ready to share about:

- Designing MRV systems/carbon accounting (7 – *Cameroon, Ghana, Nepal, Nigeria, Pakistan, RoC, Tanzania*)

- Drafting a REDD+ strategy (6)

- Communications/stakeholder engagement (6)

- Building stakeholder capacity (6)

- Determining forest reference levels (6)

Matching learning needs and offers:
Forest Issues

Countries want to learn about:

- Land tenure (11)
- Productive forests/plantations/forest value chains (10)
- Payment for ecosystem services (PES) (15)
- Zero net deforestation agriculture (11)

Countries are ready to share about:

- Land tenure (4 – *Burkina Faso, Ghana, Uganda, Vietnam*)
- Productive forests/plantations/forest value chains (6 – *Cameroon, Ghana, RoC, Uruguay, Vietnam, Northern CSOs*)
- Community forest management (12)
- Forest governance (6)
- Reforestation (6)

Priority knowledge needs that countries identified:

FCPF Process

- Carbon Fund: Preparing an ERPD (15)
- Readiness: Monitoring and evaluation (12)
- Carbon Fund: Negotiating an ERPA (11)

REDD+ Implementation

- Benefit sharing (16)
- Grievance Redress Mechanisms (12)
- Safeguards (12)
- Designing MRV systems/carbon accounting (12)
- Managing national vs. subnational aspects of REDD+ (11)
- Determining forest reference levels (11)

Forest Issues

- Payment for ecosystem services (PES) (15)
- Zero net deforestation agriculture (11)
- Land tenure (11)
- Productive forests/plantations/forest value chains (10)

Preferred format for learning:

Clear preference for in-person or face-to-face learning:

- Workshops or conference
- South-south-exchanges
- Expert visits

Few people who also value virtual means of learning:

- Webinars
- Virtual community of practice

Discussion

Discussion on next steps:

- FMT to look into planning 3 South-South-Exchanges based on priorities identified in FY17
- FMT to consider priority learning needs identified for development of knowledge products (best practice documents, lessons learned) well as knowledge events (future PA sessions, webinars)
- How do we capture the knowledge needs of those who did not respond to the survey → send us feedback by email!
- Any other ideas and other feedback from Participants

Feedback from plenary on PC/PA knowledge sessions:

- Should we consider reorganizing sequence of agendas for PC/PA meetings? Sprinkle knowledge sessions into the agenda? Have the knowledge day upfront? Modify modus of MTR/R-Package presentations?

Thank You!

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